Creative expression by students enhances cross-curricular engagement. By mastering the use of these tools, students will take greater ownership over their learning in all their classes.

Everyone Can Create through Idaho Digital Learning Alliance (IDLA) helps students build a toolkit to creatively share ideas through drawing, photography, video, and music using an iPad. Lessons are designed to help middle school students quickly engage a fun and meaningful activities that will help them express individuality and imagination.

- Devices and digital textbooks provided by Apple and IDLA at no cost to the school
- Students can participate individually or you can create custom sections for your school
- Everyone Can Create can enhance and increase engagement in other classes provided by your school

For the most current schedule and full course catalog, visit the Idaho Digital Learning Alliance website at www.IdahoDigitalLearning.org or call 208 342 0207.
Real-life coding through real-life problem solving

- Two Semesters - Dual Credit with College of Western Idaho -

Students will complete guided projects that include a description of user-centered features, a project plan, and instructions for building a fully functioning app. Through these projects, students can create features that interest them, all while performing the type of work they can expect in an app development workplace. With this course, students will examine how to design, prototype, and architect an app of their own design.

Swift is a robust and intuitive programming language created by Apple for building apps for iOS, Mac, Apple TV, and Apple Watch. It’s designed to be easy to learn and implement, giving new and experienced developers freedom to create, making it the perfect fit for IDLA students to create something remarkable.

- Devices and digital textbooks provided by Apple and IDLA at no cost to the school
- Students can participate individually or you can choose to create custom sections for your school

Challenge Based Learning

Students will apply their app development skills to solve a problem within their community and beyond.

**First semester:** students will identify an important issue, reach out to stakeholders, and prototype an app to solve the identified problem.

**Second semester:** students will gain the experience necessary to build an app for their final project.

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