

## Flex & Cohort Course Comparison

Dec 2017

Criteria	Traditional (Cohort) Model	Flex (Mastery based) Model
<b>Students</b>	All students meeting pre-requisites (if any)	All students meeting pre-requisites (if any)
<b>Course Length &amp; Schedule</b>	<ul style="list-style-type: none"> <li>12 and 16 weeks</li> <li>10 weeks (summer only)</li> <li>Special Sessions by request of district with minimum of 12 student enrollments</li> </ul>	<ul style="list-style-type: none"> <li>Abbreviated length courses—12 to 16 weeks to complete, depending on start date of student</li> <li>Special Sessions by request of district with minimum of 12 student enrollments</li> </ul>
<b>Extensions</b>	<ul style="list-style-type: none"> <li>Student grade must be at least 50%</li> <li>Extension length - 14 days</li> <li>Request form found in Unit 8 of the course</li> </ul>	<ul style="list-style-type: none"> <li>Students must be 50% complete</li> <li>Extension length - 14 days</li> <li>Request form found in "Course Information" folder inside "Student Resources" folder.</li> <li>Students may re-enroll and have work carried over to the next term</li> </ul>
<b>Prescriptive Pretesting</b>	Not Present	Each module begins with a pre-test. Students demonstrating mastery will be exempted from some assignments
<b>NCAA Approval</b>	Yes – all core courses are NCAA approved	No – the NCAA does not presently approve any course that the student does not have to complete 100% of the entire full length course in a particular timeframe
<b>Assignments</b>	Balance of teacher graded and computer graded assignments	<ul style="list-style-type: none"> <li>Balance of teacher graded and computer graded assignments</li> <li>Note: Students in a Flex Recovery course (FR) must complete <u>ALL</u> coursework.</li> <li>Students enrolled in a Flex Standards course (FX) must earn 70% or above on all required exams (see Exams section below)</li> </ul>
<b>Student to Student Interaction</b>	<b>Frequent and required</b> in teacher monitored Discussion Board forums	Not present
<b>Teacher Communication</b>	Regular and consistent email, text, chat, Idaholive and phone	Regular and consistent email, text, chat, Idaholive and phone
<b>E-Tutoring</b>	Synchronous tutoring available at varying times during the day/evening	Synchronous tutoring available at varying times during the day/evening
<b>Progress Reports</b>	Sent after each completed unit to student, site coordinator and parent	Sent every 2 weeks to student, site coordinator and parent
<b>Exams</b>	<ul style="list-style-type: none"> <li>Typically one proctored final exam worth 20% of the overall grade.</li> <li>Some performance based courses have a project worth 20-25% of the overall grade with a final worth significantly less</li> <li>Students not completing final exam will receive a 10% in the course</li> </ul>	<ul style="list-style-type: none"> <li>Up to 2 proctored exams</li> <li>2 Discussion Based Assessments (oral assessments w/teacher)</li> <li>Up to 2 attempts on an exam               <ul style="list-style-type: none"> <li>If the student does not pass in 2 attempts an alternate assessment will be created for the student</li> </ul> </li> </ul> <p><u>NOTE:</u> to successfully complete a Flex course, the student must earn a score of 70 or above on all DBA's, Tests, and Projects</p>